

**Race to the Top  
Reform Support Network  
Teacher and Leader Effectiveness and Standards and Assessment  
Community of Practice Convening**

**“Engaging Educators in Achieving Higher Standards”**

April 25–26, 2012

**Meeting Goal**

- To change the conversation around teacher evaluation and implementation of college- and career-ready standards to developing and replicating excellent practice.

**Meeting Objectives**

- States will identify points of current and potential alignment between teacher evaluation systems and the high expectations of the new college- and career-ready standards.
- States will identify ways to engage teachers and leaders in the implementation of college- and career-ready standards and teacher and leader effectiveness reforms at the state and local levels.
- State teams will enhance their professional development plans to reflect a focus on educator engagement and the high expectations of college- and career-ready standards.

**Agenda**

<b>Day One      Wednesday, April 25, 2012</b>	
<b>7:00 am – 10:30 am</b>	<b>Registration</b>
<b>Location:</b> Independence Ballroom Foyer	
<b>8:00 am – 10:30 am</b>	<b>Pre-Convening Work Session</b> Work Group on Student Learning Objectives
<b>Location:</b> Fairfax A	
	<b>Moderator:</b> <ul style="list-style-type: none"> <li>• Phil Gonring, Reform Support Network</li> </ul>
	<b>Presenters:</b> <ul style="list-style-type: none"> <li>• Brent Maddin, Relay Graduate School of Education</li> <li>• Leigh McGuigan, TNTF</li> </ul>
<b>10:30 am – 11:30 am</b>	<b>State Team Time: Pre-Convening Reflection on Educator Professional Development Strategy</b>
<b>Location:</b> <b>AZ</b> - Beacon H <b>CO</b> - Exeter A <b>DC</b> - Exeter B <b>DE</b> - Clarendon <b>FL</b> - Beacon F <b>GA</b> - Gardner A <b>HI</b> - Beacon B <b>IL</b> - Beacon A <b>MA</b> - Berkeley <b>MD</b> - Beacon C <b>NC</b> - Beacon G <b>NJ</b> - Dalton <b>NY</b> - Hampton A <b>OH</b> - Hampton B <b>TN</b> - Gardner B	
	<b>Objectives:</b> State teams will (1) review the details of their current professional development (PD) strategies for preparing educators to understand evaluation and college- and career-ready standards and (2) plan ways to strengthen their PD plans and the alignment of college- and career-ready standards with educator evaluation reforms.
<b>11:30 am – 12:30 pm</b>	<b>Break and Lunch on Your Own</b>

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<b>12:30 pm – 1:00 pm</b>	<b>Setting the Stage for Shared Work</b>
<b>Location:</b> Independence Ballroom East and West	<b>Objective:</b> State team members will understand the convening’s purpose and objectives and consequently the rationale for individual sessions within the convening’s broader framework.  <b>Session Leaders:</b> <ul style="list-style-type: none"> <li>• Matt Gandal, U.S. Department of Education</li> <li>• Commissioner Mitchell Chester, Massachusetts Department of Elementary and Secondary Education</li> </ul>
<b>1:00 pm – 2:15 pm</b>	<b>Experiencing College- and Career-Ready Standards Through Lesson Modeling</b>
<b>Location:</b> Independence Ballroom East and West	<b>Objective:</b> State team members will internalize the deep instructional shifts required by CCRS as well as the changing professional expectations for educators required by new standards.  <b>Presenter:</b> <ul style="list-style-type: none"> <li>• Sandra Alberti, Student Achievement Partners</li> </ul> <b>Facilitator:</b> <ul style="list-style-type: none"> <li>• Brad Jupp, U.S. Department of Education</li> </ul>
<b>2:15 pm – 3:15 pm</b>	<b>Panel Discussion on Aligning College- and Career-Ready Standards and Evaluation Rubrics</b>
<b>Location:</b> Independence Ballroom East and West	<b>Objective:</b> State teams will explore opportunities to emphasize instructional shifts and align evaluation rubrics with college- and career-ready standards, including tools and questions for observers and states to incorporate into educator observation protocols.  <b>Moderator:</b> <ul style="list-style-type: none"> <li>• Amy Briggs, Student Achievement Partners</li> </ul> <b>Panelists:</b> <ul style="list-style-type: none"> <li>• Sandra Alberti, Student Achievement Partners</li> <li>• Kate Gerson, New York State Department of Education</li> <li>• Katya Levitan-Reiner, New Haven Public Schools</li> <li>• David Weiner, New York City Department of Education</li> </ul>
<b>3:15 pm – 3:30 pm</b>	<b>Break and Transition to State Team Time Rooms</b>
<b>3:30 pm – 6:00 pm</b>	<b>State Team Time: Enhancing State Professional Development Plans In Light of the Standards and Educator Support Structures</b>
<b>Location:</b> AZ - Beacon H CO - Exeter A DC - Exeter B DE - Clarendon FL - Beacon F GA - Gardner A HI - Beacon B IL - Beacon A MA - Berkeley MD - Beacon C NC - Beacon G NJ - Dalton NY - Hampton A OH - Hampton B TN - Gardner B	<b>Objectives:</b>  (1) State teams will reflect on the instructional shifts required by college- and career-ready standards and the implications for educator support, training and evaluation, particularly focusing on opportunities to increase educator readiness for college- and career-ready implementation through summer professional development.  (2) State teams will enhance existing plans for the implementation teacher and leader effectiveness systems and college- and career-ready standards and assessment by considering where alignment can be made, how educators will learn about alignments, and how alignments can change the conversation between now and the end of the 2012–13 school year.

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<b>Day Two</b>	<b>Thursday, April 26, 2012</b>
<b>8:00 am – 8:15 am</b>	<b>Setting the Stage for Shared Work – Day Two</b>
<b>Location:</b> Independence Ballroom East and West	<p><u>Objective:</u> State team members will understand the connections between shifts in practice prompted by day one college- and career-ready topics and the shifts in practice prompted by day two educator engagement topics.</p> <p><u>Session Leaders:</u></p> <ul style="list-style-type: none"> <li>• Matt Gandal, U.S. Department of Education</li> <li>• Aaron Pinter-Petrillo, U.S. Department of Education</li> </ul>
<b>8:15 am – 9:15 am</b>	<b>Panel Discussion on Educator Engagement</b>
<b>Location:</b> Independence Ballroom East and West	<p><u>Objective:</u> State team members will learn how to engage educators in Race to the Top reforms, a primary tactic within a broader strategy for supporting educators more effectively during the implementation of college- and career-ready standards and teacher and leader effectiveness reforms.</p> <p><u>Moderator:</u></p> <ul style="list-style-type: none"> <li>• Michael Sawyers, Ohio Department of Education</li> </ul> <p><u>Panelists:</u></p> <ul style="list-style-type: none"> <li>• Celine Coggins, TeachPlus</li> <li>• Tisha Edwards, Baltimore City Schools</li> <li>• Audrey Soglin, Illinois Education Association</li> <li>• Shakera Walker, Boston Public Schools/U.S. Department of Education</li> </ul>
<b>9:15 am – 9:30 am</b>	<b>Break</b>
<b>9:30 am – 10:15 am</b>	<b>Moving Educators from Knowledge to Participation and Leadership: A Guide on Educator Engagement</b>
<b>Location:</b> Independence Ballroom East and West	<p><u>Objective:</u> Participants will develop strategies to engage educators in the successful implementation of college- and career-ready standards and assessments, and teacher and leader effectiveness reforms.</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> <li>• Phil Gonring, Reform Support Network</li> <li>• Katie Cour, Reform Support Network</li> </ul>
<b>10:15 am – 11:45 am</b>	<b>State Team Time: Reflecting on Educator Engagement Strategy</b>
<b>Location:</b> AZ - Beacon H CO - Exeter A DC - Exeter B DE - Clarendon FL - Beacon F GA - Gardner A HI - Beacon B IL - Beacon A MA - Berkeley MD - Beacon C NC - Beacon G NJ - Dalton NY - Hampton A OH - Hampton B TN - Gardner B	<p><u>Objective:</u> State teams will apply the educator engagement framework to existing state plans (including professional development) in order to engage educators more effectively in implementing college- and career-ready standards and teacher and leader effectiveness systems – including those for professional development -- this summer and in the 2012-13 school year.</p>
<b>11:45 am – 12:45 pm</b>	<b>Break and Lunch on Your Own</b>

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<b>12:45 pm – 1:45 pm</b>	<b>State Team Time: Planning to Enhance Engagement of Educators</b>
<b>Location:</b> AZ - Beacon H CO - Exeter A DC - Exeter B DE - Clarendon FL - Beacon F GA - Gardner A HI - Beacon B IL - Beacon A MA - Berkeley MD - Beacon C NC - Beacon G NJ - Dalton NY - Hampton A OH - Hampton B TN - Gardner B	<b>Objective:</b> State teams will identify specific state and local actions (including professional development) that will engage educators more effectively in implementing college- and career-ready standards and teacher and leader effectiveness systems – including those for professional development -- this summer and in the 2012–13 school year.
<b>1:45 pm – 2:00 pm</b>	<b>Transition to Cross-State Consulting Rooms</b>
<b>2:00 pm – 3:30 pm</b>	<b>Cross-State Consulting: Protocol on Changing the Conversation</b>
<b>Location:</b> See handout for specific room assignments. Each group will be assigned one of the following rooms:  Hampton A Hampton B Gardner A Gardner B Fairfax A Fairfax B Berkeley	<b>Objective:</b> States will enhance their readiness to change the conversation about reform initiatives by drawing from the experience of their colleagues.  <b>Sessions:</b> <ul style="list-style-type: none"> <li>Group 1: Maximizing Observations to Provide Teachers with Real Time Feedback and Support: Addressing Evaluator Training/Certification, Observation Tools, Observation Policies and Procedures with an Eye Toward Developing Educator Practice <i>Facilitator: Nina Lopez, Reform Support Network</i></li> <li>Group 2: Who Does What? Coordinating Among Local Education Agency (LEA), State Education Agency (SEA), Union/Teacher Organizations and Other Partners in College- and Career-Ready Standards and Evaluation Capacity-Building Efforts <i>Facilitator: Nick Rodriguez, Reform Support Network</i></li> <li>Group 3: I Want One of Those! Supporting and Working with Educator Engagement and Advocacy Organizations <i>Facilitator: Phil Gonring, Reform Support Network</i></li> <li>Group 4: How Do We Help Teachers Improve Their Practice? The SEA, LEA and Other Partner Roles in Helping Teachers Improve Their Practice <i>Facilitator: JB Buxton, Reform Support Network</i></li> <li>Group 5: Maximizing Summer 2012 PD Institutes/Academies: Strengthening Our Plans and Opportunities to Collaborate and Share Resources <i>Facilitator: Colleen Seremet, Reform Support Network</i></li> <li>Group 6: Supporting Alignment of College- and Career-Ready Standards and Educator Evaluation: Next Steps and Tools for Non-Tested Subjects and Grades/Student Learning Objectives, Assessment Strategy, Other Observation Tools, PD Plans, and more <i>Facilitator: Katie Cour, Reform Support Network</i></li> <li>Group 7: States' Choice: For States that Want to Talk about Something Else <i>Facilitator: Brad Jupp, U.S. Department of Education</i></li> </ul>
<b>3:30 pm – 4:00 pm</b>	<b>Closing Session</b>
<b>Location:</b> Independence Ballroom East and West	<b>Objective:</b> To link the work of the last two days to the ongoing efforts of the CoP by offering coaching, work groups and other forms of technical assistance to address the challenges uncovered during the convening.  <b>Facilitator:</b> <ul style="list-style-type: none"> <li>Brad Jupp, U.S. Department of Education</li> <li>Aaron Pinter-Petrillo, U.S. Department of Education</li> </ul>

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